Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	**Standard:** RF.K.1a - Follow words from left to right, top to bottom, and page by page.
	Questions to Focus Learning How does knowledge of the organization of text support beginning readers? Text is organized following concepts of print. Student Friendly Objectives *Knowledge Targets* I can identify a word. I can find the print on a page. I can track words in print. I can track print from left to right. I can track print from top to bottom. I can track print page by page. *Performance Targets* I can show tracking of words from left to right with my finger. I can show tracking of words with from top to bottom with my finger. I can show tracking of words from page to page with my finger.

<u>Vocabulary</u>

  bottom
  identify
  left
  page
  print (text)
  right
  top
  track

<u>Teacher Tips</u>

<u>Shared Reading Lesson Plan</u> - Student will develop and apply concepts of print through this lesson which uses the book *Seven Blind Mice* by Ed Young.

<u>Vertical Progression</u>

  RF.1.1 - Demonstrate understanding of the organization and basic features of print.

The above information and more can be accessed for free on the <u>Wiki-Teacher</u> website.
Direct link for this standard: <u>RF.K.1a</u>